# POZNAN UNIVERSITY OF TECHNOLOGY



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Interpersonal communication

Course

Field of study Year/Semester

Technical Physics 1/1

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies polish

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

20

Tutorials Projects/seminars

**Number of credit points** 

2

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

# **Prerequisites**

The student knows the basic concepts of connection with the essence of interpersonal communication. The student has the ability to see, associate and interpret phenomena occurring in social groups. The student is aware of the importance of interpersonal communication in professional and private life.

# **Course objective**

Developing students' team work skills, designing communication campaigns, managing personal image in interpersonal communication

# **Course-related learning outcomes**

Knowledge

Knows the general principles of creating and developing forms of individual entrepreneurship

Skills

Is able to obtain information from literature, databases and other sources, make their interpretation, assessment, critical analysis and synthesis, as well as draw conclusions and formulate and comprehensively justify opinions

# POZNAN UNIVERSITY OF TECHNOLOGY



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# Social competences

Is able to obtain information from literature, databases and other sources, make their interpretation, assessment, critical analysis and synthesis, as well as draw conclusions and formulate and comprehensively justify opinions

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Written test in online form. Assessment issues (10-15 questions scored differently) will be formulated on the basis of lectures and compulsory literature, given at the beginning of each topic in accordance with the program content. Passing threshold 50% of points. Grading scale:

point. rating

<= 50% 2.0

51%-60% 3.0

61%-70% 3.5

71%-80% 4.0

81%-90% 4.5

91%-100% 5.0

### **Programme content**

- 1. The concept of communication. Types of communication. Verbal and non-verbal communication. Communication tools.
- 2. Theories of interpersonal communication. Forms and specificity of interpersonal communication
- 3. Communication models. Communication competence. Designing communication campaigns.
- 4. Styles of interpersonal communication. Creating a personal image. Social engineering and psychotechnics in interpersonal communication
- 5. Internet in interpersonal communication. Communication in the information society (online)

# **Teaching methods**

Traditional lecture with elements of problem and conversation lectures.

# **Bibliography**

# POZNAN UNIVERSITY OF TECHNOLOGY



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### **Basic**

A. Potocki, R. Winkler, A. Żbikowska, Komunikowanie w organizacjach gospodarczych, Difin, Kraków 2011

2. R. Winkler, Zarządzanie komunikacją w organizacjach zróżnicowanych kulturowo, Wyd. Wolters Kluwer Polska, Kraków 2008

Głodowski W., Komunikowanie interpersonalne. Warszawa 2001

### Additional

Potocki (red), Zarządzania wiedzą, Difin, Kraków 2011

2. Morreale S.P., Spitzberg B.H., Barge J.K., Komunikacja między ludźmi, PWN, 2007

Oppermann K., Webber E., Style porozumiewania się w pracy. Gdańsk 2007.

Reynolds S., Valentine D., Komunikacja międzykulturowa. Warszawa 2009.

Stankiewicz J., Komunikowanie się w organizacji. Wrocław 2009.

# Breakdown of average student's workload

	Hours	ECTS
Total workload		2,0
Classes requiring direct contact with the teacher	25	1,0
Student's own work (literature studies, preparation for tests/exam) <sup>1</sup>	30	1,0

\_

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate